

## ICMJE Form for Disclosure of Potential Conflicts of Interest

### Section 1. Identifying Information

1. Given Name (First Name)

Wendy

2. Surname (Last Name)

Steagall

3. Date

16-January-2019

4. Are you the corresponding author?

☒ Yes

☐ No

5. Manuscript Title

Angiotensin-converting enzyme inhibitors may affect pulmonary function in lymphangioleiomyomatosis

6. Manuscript Identifying Number (if you know it)

126703-INS-RG-TR-2

### Section 2. The Work Under Consideration for Publication

Did you or your institution **at any time** receive payment or services from a third party (government, commercial, private foundation, etc.) for any aspect of the submitted work (including but not limited to grants, data monitoring board, study design, manuscript preparation, statistical analysis, etc.)?

Are there any relevant conflicts of interest?

☐ Yes

☒ No

### Section 3. Relevant financial activities outside the submitted work.

Place a check in the appropriate boxes in the table to indicate whether you have financial relationships (regardless of amount of compensation) with entities as described in the instructions. Use one line for each entity; add as many lines as you need by clicking the "Add +" box. You should report relationships that were **present during the 36 months prior to publication**.

Are there any relevant conflicts of interest?

☐ Yes

☒ No

### Section 4. Intellectual Property -- Patents & Copyrights

Do you have any patents, whether planned, pending or issued, broadly relevant to the work?

☐ Yes

☒ No

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### Section 5. Relationships not covered above

Are there other relationships or activities that readers could perceive to have influenced, or that give the appearance of potentially influencing, what you wrote in the submitted work?

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### Section 6. Disclosure Statement

Based on the above disclosures, this form will automatically generate a disclosure statement, which will appear in the box below.

Dr. Steagall has nothing to disclose.

### Evaluation and Feedback

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## ICMJE Form for Disclosure of Potential Conflicts of Interest

### Section 1. Identifying Information

1. Given Name (First Name) Mario

2. Surname (Last Name) Stylianou

3. Date 16-January-2019

4. Are you the corresponding author? ☐ Yes ☒ No Corresponding Author's Name Wendy Steagal

5. Manuscript Title  
Angiotensin-converting enzyme inhibitors may affect pulmonary function in lymphangioleiomyomatosis

6. Manuscript Identifying Number (if you know it)  
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Dr. Stylianou has nothing to disclose.

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## ICMJE Form for Disclosure of Potential Conflicts of Interest

### Section 1. Identifying Information

1. Given Name (First Name)  
Gustavo

2. Surname (Last Name)  
Pacheco

3. Date  
16-January-2019

4. Are you the corresponding author? ☐ Yes ☐ No

5. Manuscript Title  
Angiotensin-converting enzyme inhibitors may affect pulmonary function in lymphangioleiomyomatosis

6. Manuscript Identifying Number (if you know it)  
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Dr. Pacheco has nothing to disclose.

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## ICMJE Form for Disclosure of Potential Conflicts of Interest

### Section 1. Identifying Information

1. Given Name (First Name)

Joel

2. Surname (Last Name)

Moss

3. Date

16-January-2019

4. Are you the corresponding author?

☒

Yes

☐

No

5. Manuscript Title

Angiotensin-converting enzyme inhibitors may affect pulmonary function in lymphangioleiomyomatosis

6. Manuscript Identifying Number (if you know it)

126703-INS-RG-TR-2

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Yes

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No

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Dr. Moss has nothing to disclose.

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STROBE Statement—Checklist of items that should be included in reports of *cohort studies*

Angiotensin-converting enzyme inhibitors may affect pulmonary function in  
lymphangi leiomyomatosis

Wendy K. Steagall, Mario Stylianou, Gustavo Pacheco-Rodriguez, and Joel Moss

|                                | Item<br>No | Recommendation                                                                                                                                                                                                                                                                                                         |
|--------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Title and abstract</b> ✓    | 1          | (a) Indicate the study's design with a commonly used term in the title or the abstract<br>(b) Provide in the abstract an informative and balanced summary of what was done and what was found                                                                                                                          |
| <b>Introduction</b>            |            |                                                                                                                                                                                                                                                                                                                        |
| Background/rationale ✓         | 2          | Explain the scientific background and rationale for the investigation being reported                                                                                                                                                                                                                                   |
| Objectives ✓                   | 3          | State specific objectives, including any prespecified hypotheses                                                                                                                                                                                                                                                       |
| <b>Methods</b>                 |            |                                                                                                                                                                                                                                                                                                                        |
| Study design ✓                 | 4          | Present key elements of study design early in the paper                                                                                                                                                                                                                                                                |
| Setting ✓                      | 5          | Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection                                                                                                                                                                                        |
| Participants ✓                 | 6          | (a) Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up<br>(b) For matched studies, give matching criteria and number of exposed and unexposed                                                                                                      |
| Variables ✓                    | 7          | Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable                                                                                                                                                                               |
| Data sources/<br>measurement ✓ | 8*         | For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group                                                                                                                                   |
| Bias ✓                         | 9          | Describe any efforts to address potential sources of bias                                                                                                                                                                                                                                                              |
| Study size ✓                   | 10         | Explain how the study size was arrived at                                                                                                                                                                                                                                                                              |
| Quantitative variables ✓       | 11         | Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why                                                                                                                                                                                           |
| Statistical methods ✓          | 12         | (a) Describe all statistical methods, including those used to control for confounding<br>(b) Describe any methods used to examine subgroups and interactions<br>(c) Explain how missing data were addressed<br>(d) If applicable, explain how loss to follow-up was addressed<br>(e) Describe any sensitivity analyses |
| <b>Results</b>                 |            |                                                                                                                                                                                                                                                                                                                        |
| Participants ✓                 | 13*        | (a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed<br>(b) Give reasons for non-participation at each stage<br>(c) Consider use of a flow diagram                        |
| Descriptive data ✓             | 14*        | (a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders<br>(b) Indicate number of participants with missing data for each variable of interest<br>(c) Summarise follow-up time (eg, average and total amount)                         |

|                          |     |                                                                                                                                                                                                              |
|--------------------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Outcome data ✓           | 15* | Report numbers of outcome events or summary measures over time                                                                                                                                               |
| Main results ✓           | 16  | (a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included |
|                          |     | (b) Report category boundaries when continuous variables were categorized                                                                                                                                    |
|                          |     | (c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period                                                                                             |
| Other analyses ✓         | 17  | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses                                                                                                               |
| <b>Discussion</b>        |     |                                                                                                                                                                                                              |
| Key results ✓            | 18  | Summarise key results with reference to study objectives                                                                                                                                                     |
| Limitations ✓            | 19  | Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias                                                   |
| Interpretation ✓         | 20  | Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence                                   |
| Generalisability ✓       | 21  | Discuss the generalisability (external validity) of the study results                                                                                                                                        |
| <b>Other information</b> |     |                                                                                                                                                                                                              |
| Funding ✓                | 22  | Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based                                                |

\*Give information separately for exposed and unexposed groups.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at <http://www.plosmedicine.org/>, Annals of Internal Medicine at <http://www.annals.org/>, and Epidemiology at <http://www.epidem.com/>). Information on the STROBE Initiative is available at <http://www.strobe-statement.org>.

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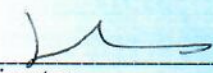
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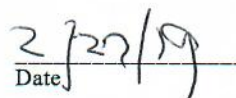
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